



Aberdeenshire Learning Communities Partnership (ALCP)

case study - delivering on priorities

The Aberdeenshire (ALCP) CLD Plan does not seek to outline all proposed CLD activity to be undertaken in Aberdeenshire, but the priorities arrived at by partners which will be the focus of collaboration. We seek to add value as a partnership to the work which we do through our individual organisations. *Extract – CLD Plan 2021*

Key purposes of community learning and development

Community learning and development (CLD) has a powerful impact on the lives of learners and communities, supporting them to identify and work towards change. Whether that change takes place in an individual's life, helps to create a resilient and enterprising community, or contributes to better public services in a changing landscape, Scotland has a need for successful learners, confident individuals, responsible citizens, and effective contributors working together to build a shared future.

<https://www.education.gov.scot/Documents/cld-regulations-la-guidance.pdf>

Here is an example of our partnership community learning and development practice - Professional Learning / Leadership

Lead organisation: LEAD Scotland / Aberdeenshire CLD Team

Date: 27.09.2021

CLD Plan Priority Area

1. Improving health and wellbeing through community learning and development	✓
2. Improving life chances through community learning and development	
3. Building community capacity and resilience through community learning and development	
4. Strengthening workforce development, including with volunteers, through community learning and development	✓
Underpinning focus: data gathering / sharing / analysis / identifying unmet need	

Need for the project / activity:

why?

Partners identified the potential benefit in a professional learning opportunity which would support and underpin the challenges of CLD Planning at this time. It was seen as an investment in the leadership and management role required in our organisation.

Description:

what and how?

Two of the strategic partners agreed to work together to design and deliver a short programme aimed at strengthening understanding of - and confidence in - CLD

Planning. The timing was important in providing an investment in the strategic leadership of CLD planning as the 2021-24 CLD plan was being shaped.

The partners initially worked with Education Scotland to harness the emerging quality framework ***How good is our CLD? 4TH edition*** to bring some rigour to the programme with a focus on quality indicators. A framework was designed, challenge questions selected, links made to CLD Standards Council professional competencies, tasks identified, and two 1-hour sessions delivered online in two consecutive months. Eight partners took part. We sought feedback verbally and via an online survey.

Outcomes / impact

difference made

- All survey respondents report greater understanding and confidence in CLD planning.
- All survey respondents report that the delivery model worked for them.
- Verbal feedback – all participants reported expectations met.

Evidence:

how do we know?

- The **programme** construct reflects the co-production and emphasis on participation.
- Eight **partner representatives** took part – over 70% of possible attendees.
- Participant **feedback** – survey and in-session ‘jam-board’ - is positive and constructive.
- The experience is **informing future delivery** – plans are under way to deliver to a wider group of partners in local learning partnerships.
- At least **2 other strategic partnerships** are considering delivering this model.

Lessons learned:

reflection

- Using challenge questions is really helpful - and linking to professional competencies.
- Delivering virtually was an advantage – but more notice could have been helpful.
- Similar events could usefully be rolled out to a wider group of stakeholders.
- Feedback from participants endorses the intention to strengthen understanding and confidence in CLD planning.
- Working to co-produce with partner colleagues is a valuable approach – uses our own skills and strengths and reflects our capacities.
- More participants would have been a good thing.

Images / learner quotes:

if available

“It assisted in my understanding of some of the challenges that partnerships such as the ALCP face when collaborating on CLD planning within a regional setting.”

“I liked the fact it was co - delivered by partner colleagues and was short / compact and very focussed.”



HOW GOOD IS OUR
COMMUNITY LEARNING
AND DEVELOPMENT?

“I liked the fact the programme was clearly linked to the CLD Standards Council competencies, helps in recording own professional learning and made me think about this”

Aberdeenshire Learning Communities Partnership (ALCP) details: [Aberdeenshire Learning Communities Partnership \(ALCP\) | CLD Partners delivering positive outcomes for communities and learners. \(wordpress.com\)](https://www.aberdeenshirelearningcommunities.com)