



## Aberdeenshire Learning Communities Partnership (ALCP)

### **Professional Learning** 22<sup>nd</sup> July 2021 1-2pm

#### **Session 2: Focus – Raising Standards**

##### **Facilitators:**

- Sarah Burton - LEAD Scotland
- Sue Briggs – Aberdeenshire Council

##### **Purpose:**

This is the second of two **professional learning** sessions created as an investment in the leadership and management skills required by partners in developing the Aberdeenshire strategic partnership for community learning and development (CLD) and to support the partnership in meeting the requirements of the Scottish Government regulation for the sector. The programme draws on the Education Scotland quality framework for CLD ***How good is the learning and development in our community?***

##### **Standards Council competency link:**

**Competence E: Organise and manage resources – E3 / E4 / E8**

##### **Task:1 Full group**

###### **Question 1: Full group**

**10 minutes using jam-board**

How clear are we and wider stakeholders, including staff, volunteers and partners, of our responsibility to meet legislation, regulations, strategies, plans and codes of practice?

Setting the scene, an underpinning focus of strategic leadership and establishing a reflective approach

##### **Task:**

In groups discuss challenge questions 2&3 reflecting on experience and existing knowledge. Remember – this is a purposefully created space for reflection, for listening and learning and for contributing. The facilitator will record key points including suggested new approaches.

**Question 2:****15 minutes**

How equipped are we to respond to changing policy or guidance? How well do we respond to and meet new and rapid societal or legislative changes?

**Question 3:****15 minutes**

How do we know we are meeting and raising standards of delivery to continue to secure improvement?

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**Larger group open discussion on reflections.****10 minutes**

Has there been valuable learning from the tasks so far? Are we clearer and better equipped for the planning and delivery tasks ahead through the partnership? What more could we do?

**Question 4:****10 minutes using jam-board**

How well do stakeholders, including staff, volunteers and partners contribute to identifying and setting priorities and co-producing in taking these forward?

Thinking about how well we deploy our leadership skills to engage target audiences. Noting that as year one of our CLD strategy will have a heavy, covid-19 exit and recovery focus, this question should help us set in place the mechanism for review at the end of that year leading to year two and three priority setting.

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**Close and thanks – ALCP Chair**

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**Useful Links****ALCP WordPress**

[Aberdeenshire Learning Communities Partnership \(ALCP\)](#)

**Education Scotland – How good is our CLD? Quality Framework**

[How good is the learning and development in our community?](#)