

Aboyne Local Learning Community Partnership

The notes of the meeting on held Wednesday 27th of January 2021 at 10am via Teams.

Present: Hayley Lockerbie, Steve Russell, Shona Park, Natasha Pawlukiewicz, Aileen Longino, Barry Drennan, Jacqueline Bennett, and Susan McGregor

Apologies: Sam Basford, Keith Anderson, Dawn Tuckwood, Kate Redpath and Christine Stidolph

Format of the future meetings

- The format of future full Aboyne Local Learning Community Partnerships will be quarterly with the sub groups reporting back to the full meeting.
- Meetings will be set throughout the year, dates identified, are the 15th of April, 24th of June, the 2nd of September and the 9th of December. If we wish to host any CPD or learner celebration that would be an additional date(s).
- A lead will be identified for each sub group, and they will be responsible for calling the meetings and reporting back. Each group member will be responsible for the area of work they have agreed.
- The 3 sub- groups are as follows and the lead person name will be **bold**.
 - **Financial Literacies: Barry Drennan**, Dawn Tuckwood, Susan McGregor and Natasha Pawlukiewicz
 - **Mental Health & Wellbeing** (adults and wider community) **Shona Park**, Dawn Tuckwood, Kate Redpath, Hayley Lockerbie and Steve Russell
 - **Digital Literacies (older adults): Susan McGregor**, Aileen Longino and Hayley Lockerbie

Community Learning and Development Plan

- Each Local Authority has a responsibility to produce a Community Learning and Development Plan by September 2021. This plan is not just about the Community Learning and Development Service, as it should incorporate the role of partners who use Community Development as an underpinning approach to their work.
- As part of the process of development of the plan, consideration needs to be taken into account of learners/community voice, and not only of learners we are currently engaged with but with learners who are not currently engaged.
- There is a proposal for a learners/community voice consultation/engagement in April/May.
- As part of the sub groups, it would be worthwhile considering learners voice and the voice of learners who are currently not engaged.

Partners Updates

- **LLA:** is currently undergoing a review process and many of the staff have been redeployed to support the Covid-19 response.
 - **Activity Schools (Shona Park)** - sessions have gone online including dance and cross country. Garden Games packs have been sent out to families. Match the Miles (links in with the updating of the Deeside Way) in relation to miles travelled to and from School to encourage physical activity
 - **Leisure (Steve Russell)** - lockdown has had a massive impact on the operation of Leisure activities with many staff deployed elsewhere. Online leisure activities are available for community members to engage with.
 - **Libraries (Hayley Lockerbie)** – Providing virtual library activities including quizzes and read aloud, to pupils and supporting Mental Health Week with the school. Cosy Bosie was a runaway success and the team is looking at this type of initiative for next winter. Had been looking at click and collect (now on hold) and book collections and delivery slots
 - **Arts (Jacqueline Bennett)** – currently there is not an Arts Development worker for the South and Covid 19 has stopped the recruitment process. Initiatives that the Arts teams are supporting throughout the shire include, support the Creative network, youth music, across the grain, mental health arts initiatives with the farming community and the recovery cafes in Peterhead and Fraserburgh.
- **Deeside Young@Heart/AVA (Aileen Longino) Supporting** community groups in relation to food larders, the Community Shed and generally volunteering requests. Handed out Bags of Christmas Cheer to socially isolated adults (who had been shielding) and this incorporated the cheerful knits from Cosy bosie.
- **Community Planning (Natasha Pawlukiewicz)** - Supporting the Marr Resilience Groups, and there is a meeting of the Marr Resilience Forum to bring together the community volunteers throughout Marr to have a natter to look at what has worked, what is missing (lessons learnt). Increase awareness of the need for good mental health and wellbeing. Looking at food growth.
- **Community Learning and Development (Susan McGregor)** - At the end of 2020, there had been face to face delivery of CLD services, now it is online. In relation to Scottish Govt. Guidance one to one support (outdoors) can be offered to vulnerable young adults if there is no other way of providing this support. CLD is still supporting the Connecting Scotland initiative and assisting adults/ households to be digitally included. New initiatives include the Self Esteem garden (family learning) and the Learning at Home and School (parental engagement)
- **Aboyne Academy (Barry Drennan)** - Timetable and learning materials available via the school website and is supported with live sessions and additional resources. The programme/timetable of learning and the number of young people accessing the school is different from the previous lockdown, and this has been developed to reflect the guidance around pupil welfare. The school are working with the school counsellor to develop a confidential listening service for young people (but not a counselling service). The young people who had been attended the Community Support Hub are also been supported. School is awaiting Scottish Govt guidance in relation to schools returning face to face.

Date of Next meeting is the 15th of April 2021 at 10am, via Teams