

Minute: Huntly Learning Communities Partnership (HLCP)

Time, Date and Venue: 9:30-13:30, Wednesday 22nd July 2020, Teams Online

1. Welcome and Apologies:

Present: Roisin Daly, Community Development Team CLD, Dawn Tuckwood, Public Health Coord AH&SCP, Gary MacBeath Live Life Leisure Team, Kate Redpath Marr Area Partnership, Natasha Pawlukiewicz, Community Planning Team, Lada Copic Adult Learning Team CLD, Kathleen Stewart, Employability Officer

Apologies: Katie Fairweather Network Librarian, Moira Falconer, Deans Huntly, , Debbie Rennie, North Aberdeenshire Foodbank, Chris Holmes, Employability Officer, Jane Munro, DWP, Lisa O'Brien Skills Development Scotland SDS, Avril Morrison Adult Learning Team CLD, Alan Melrose Age Scotland, Fiona Murray Huntly Community Council & Friends of Jubilee, Stephen Shand, Aberdeen Foyer, Emma Dobson Community Health Improvement Officer, Fiona Alderson, Networks of wellbeing, Tony Hadley Cornerstones SDS, Kayoueche-Reeve

Standing Priorities (Summary of discussion and potential priorities for partnership action)

	Potential Partnership Action
<p>1. Run through Standing Priorities for discussion, those in bold to be discussed other deferred to next meeting when key partners present:</p> <ul style="list-style-type: none"> • Spaces for Learning-Partnership Prioritising • <i>Learning in the Care Setting</i> • Community Impact Assessment & what do we already know? <ul style="list-style-type: none"> ○ <i>Ongoing Digital Inclusion-Who is covered/Who is excluded?</i> ○ <i>Increased Poverty & Impact</i> ○ <i>Food-Rhetoric/Action Update</i> • <i>Tackling Isolation-Post Covid Warm Handover Befriending</i> • <i>Community Links with Care Settings, Digital. or population access to support/Stigma/barriers</i> • <i>Progression barriers working age men-Proposed Enquiry/Research- Recruiting a Focus Group</i> • <i>What's on in Huntly-Including Social Prescribing</i> • CPD-Blended Learning Peer Practice for Partners • Partner Updates/Any Other Relevant Business (Partners Provided updates around agenda items) 	
<p>2. Spaces for Learning-Partnership Prioritising: Gary, Live, Life, Leisure updated partners re. council buildings and access. Its understood that there will be less space. More information around community centre will be available at the end of July when schools confirm their plans for new term.</p> <p>Partners agreed it would be useful in the new term to work together to ensure learning communities with the greatest need for space are can access the limited space wither public, community or private spaces. Working together rather than competing. See also item 4. CPD re peer learning/blended learning.</p> <p>Group also discussed more specifically uncertainty for key groups such as the Playgroup Wee Toots, previously operating out of Linden Centre. Brief discussion about support to the groups long term development prior to lock down, including proposal to explore other venues.</p>	<p>Action: RD add to agenda next meeting. Designing needs analysis learning space.</p> <p>DT & RD arrange informal meeting with wee toots.</p>
<p>3. Community Impact Assessment & what do we already know?</p> <p>NP & RD who both also sit on Marr Community Planning and resilience subgroups highlighted that all councils are carrying out community impact assessment as a requirement following a crisis. Aberdeenshire Council will have a survey live over august which partners can share. In addition CLD are carrying doing some digital focus groups and physical pop ups to ensure 'harder to reach' and challenge experienced voices are heard. RD hopes to reach some of these voices through</p>	<p>Action: All partners share Community Impact Assessment survey when live. RD contact partners when more info and dates for CIA focus groups.</p>

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<p>the Learning Communities Partners and will be in touch with more information early in the new term. This information would also be used more directly to inform our work as a partnership.</p> <p>Marr Resilience Group and Community Planning Update: Natasha, Community Planning Officer, who convenes the Marr resilience group highlighted that this is a crucial period to gather information, see where things haven't worked and areas of good practice so that we can be prepared if there is a similar need for physical distancing later in the year. Dawn also partner in the resilience and CP group was keen to highlight some points where there were gaps in essential personal services with wellbeing implications, including where third sector partners and communities were 'expected to fill gaps' but not supported. Roisin suggested that resilience partners should meet to establish which actions/issues sit most appropriately under which group/partnership to avoid duplication with a lot to discuss in all groups, appreciating there is some necessary overlap.</p> <p>Implications for services & clients complex needs: Kathleen, Employability Officer highlighted the particular complex challenges for some clients over lockdown period and further challenges returning to training, support and or employment. Challenges for instance include clients who don't understand social distancing and cannot return to work. It's likely some clients will need even more support but not all have the capacity for digital support and progressing risk assessments highlights challenges of physical meeting to provide support.</p> <p>Budgets/Overall Capacity Learning Community Partners: Partners also highlighted that whether in public services or third sector budgets are tight, services are being reviewed and reductions in any service will have a knock-on effect of the capacity of others.</p>	<p>Resilience & Community Planning: RD agenda a standing item for Resilience Group & CPG updates and where appropriate specific relevant learning community agenda points for partner input and vice versa.</p> <p>RD & KS ensure complex needs learning community voice is captured in the CIA.</p> <p>All need to highlight work we're doing in partnership and strengthen partnerships. See also item 4...</p>
<p>4. CPD-Blended Learning Peer Practice for Partners: Roisin, CLDs Community Development Team are going to be running Digital Learning/Meeting Facilitator peer practice sessions in house on teams initially. This is part of the CD teams CPD to transpose good quality dialogue and learning to the digital setting. Banff LLCP felt it would be useful to open to partners and RD is happy to trial this with Huntly LLCP also. Partners agreed this would be useful. Typically, a peer practice session would be around 1.5-2hrs. RD would facilitate with around 5 partners trialling a 10min exercise each and getting and giving feedback. RD could also hold an open drop in for questions about specific tools ie. Polls, screensharing, breakouts, live shared documents or any other question about facilitating online.</p>	<p>Action: RD organise digital peer practice sessions and send info/invite to all partners</p>
<p>Proposed Agenda Next Meeting:</p>	
<p>Mapping Partnerships-Marr Resilience, Community Planning & LLCP-Shared Priorities, input and leads LLCP Priorities Digital World Café: Including Learning in Care/Digital Access & Accessing Opportunities Community Impact Assessment-Impact for Learning Communities Spaces for Learning Partner Sharing-Useful to know</p>	
<p>Date, Time & Venue Next meeting</p>	
<p>Teams Meeting Wednesday 9th September 1pm-3.30pm (With Comfort Break 2.15pm)</p>	

Learning Communities Partners: Useful to know/Share