

Minute: Banff Learning Communities Partnership (BLCP)

Time, Date and Venue: 9:30-11:00, Tuesday 21st July 2020, Teams Online

1. Welcome and Apologies:

Present: Roisin Daly, Community Development Team CLD, Martin Robertson Community Works Coord, CLD, George Rutten, Public Health Coord, AH&SCP, Meriem Kayoureche AVA, Stephen Shand, Foyer, , Eleanor Smith Skills Development Scotland (SDS), Isabella Robertson Social Work Children, Chris Holmes, Employability Officer, Claire Christie, CAB.

Apologies: Alastair Henderson, Network Librarian, , Gail Slater, Working with Young People CLD, Helen Hendy, Banff Academy, Jane Verity, Adult Learning CLD, Joy Aiken NESCOL, , Gail Slater Adult Learning Team CLD, Liam Troup, Active Schools, Marie Dare, MacDuff Aquarium.

ITEMS	Partnership Action
<p>1 Community Works Banff & Macduff: Improving digital reach and working digitally as much as possible; social media campaigns has reached over 800 people, predominantly about financial support in response to issues caused by Covid, but also about resources such as GCAH. Welfare seminars has been developed in response to the lack of applications to Social Security Scotland and their offerings, dates have been circulated for this. Food: MR also sitting on Aberdeenshire, Food Strategy Group and there is also a piece of work ongoing to see if local growers / allotment holders would be able / willing to donate excess produce to local food banks. MK highlighted Councils Community Food Fund Open (see also item 2 LLCP subgroup input)</p>	<p>Action: MR circulate the draft Aberdeenshire Food Strategy if permitted. Further information will also follow on #shiftthepower, but its expected the grant will relaunch with a digital mini public taking place around November.</p>
<p>2 Families & Young People Covid Experience Subgroup: Impact & Needs Focus Group: Martin, CWB&M, CLD, has spoken with parents engaging in research, Gail, CLD Family Learning, had requested feedback from her learners, and Isabella, Young People & Families Social Worker, pulled together a focus group of clients where all were able to give their thoughts on how Covid-19 had impacted them; positives, negatives and what would have helped. Not only were finding interesting but feedback about the experience of being part of the focus group was very positive – they all felt it fun. The Mum’s also got to share their experiences with other Mum’s which was positive and could be built on for future peer resilience. Teams worked well for this all though it was a learning curb for facilitators and focus group members. Martin facilitated the discussion on the day but Isabella had done a lot of the groundwork setting this meeting up and familiarising the young people & parents with the platform. (See also item 4 Digital Facilitation) George highlighted resource for parents on internet matters.org Introduction to social media for parents Brief discussion about including the findings in Community Impact Assessment or revisiting this group and others when CIA tacking place. (See item 5 Community Impact Assessment) Resources Bank: MR had found out that Deveronvale community hub were developing a resources bank, building on their recycling football kit project. MR referred to Meriem AVA to connect other organisations willing to collect resources and offer support. They are receiving a lot of donations and recognise the need to refine the process and take only items most needed, useful. They are currently in the process of reaching out to partner agencies, so the donations can go to the right place and the right people. Meriem has linked them to CLD, Daniels Place, Home-Start Deveron etc. Kevin, Hub Coord, is more than happy to speak to partner organisations, but he works full time and is a volunteer, so he is hoping as people find out about it, they will contact him as opposed to him having to chase up a number of contacts. Meriem will email a</p>	<p>Action: RD, MR & IR make sure voices heard in CIA (See item</p> <p>Action: MK Ongoing Contact.</p>

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	<p>list of things they have, to the LLCP group, and hopefully members can access it to benefit their clients.</p> <p>Digital Connectivity: Stephen, Foyer updated that their Wellbeing fund due to end in August has saw support offered to over 280 people. Digital kit is the thing that people are requiring most. There has been a delay in laptops, due to volume of orders with the company they use – so they are still waiting for them. Roisin, CLD updated on Connecting Scotland Laptop where 280 have been allocated to vulnerable and shielding groups across the shire with CLD doing follow up training.</p> <p>YPs Digital Skills & Access Gaps: All partners recognise that the right kit and access for online learning has been an issue but Young People are expected to be digitally savvy but partners report they don't necessarily have any experience or confidence in video conferencing or platforms such as zoom, teams, google classrooms.</p> <p>Priority 16-18yrs, independent living: Isabella Highlighted significant challenges for 16-18yr olds who are living independently which were compounded over lockdown; Challenges getting and staying connected, becoming isolated, risking breaking lockdown and entering criminal justice system. This group is also especially vulnerable to 'cuckooing', the issues are complex. In detail YPs are going into independent accommodation with minimal financial support. YPs under 18 are unable to get broadband or even data contracts themselves, and unable to pay for the data due to UC income being so low. The same young people are vulnerable to cuckooing where premises are used by drug dealers. In this environment the incidence of stolen phones or other devices is common so. Foyer's premises in Fraserburgh and Peterhead both have public wifi, but these buildings have been closed during Covid.</p>	<p>Action: Agenda item for LLCP to look at identify those who are falling through the gaps using, accessing, and securing digital equipment.</p> <p>Action: short term MR, RD & IR make sure these voices are represented in the CIAs. <i>(See item 3)</i></p> <p>RD Agenda Next Meeting: Potential CD approach under CWB&M engaging with this community and various stakeholders already working to address. Potential involvement #shiftpower grant.</p>
3.	<p>Community Impact Assessment: RD highlighted that all councils are carrying out community impact assessment as a requirement following a crisis. Aberdeenshire Council will have a survey live over august which partners can share. In addition CLD will be facilitating digital focus groups and physical pop ups to ensure 'harder to reach' and challenge experienced voices are heard. RD hopes to reach some of these voices through the Learning Communities Partners and will be in touch with more information early in the new term. This information would also be used more directly to inform our work as a partnership.</p>	<p>Action: All partners share Community Impact Assessment survey when live. RD & MR contact partners when more info and dates for CIA focus groups.</p>
4	<p>Blended Learning CPD & Prioritising Spaces</p> <p>CPD Peer Practice for Partners: Roisin, CLDs Community Development Team are going to be running Digital Learning/Meeting Facilitator peer practice sessions in house on teams initially. This is part of the CD teams CPD to transpose good quality dialogue and learning to the digital setting. Banff LLCP felt it would be useful to open to partners.</p> <p>Typically, a peer practice session would be around 1.5-2hrs. RD would facilitate with around 5 partners trialling a 10min exercise each and getting and giving feedback. RD could also hold an open drop in for questions about specific tools ie. Polls, screensharing, breakouts, live shared documents or any other question about facilitating online. (This model is used in SEA where RD is an associate facilitator.)</p> <p>Spaces for Learning-Partnership Prioritising: Roisin suggested it would be useful in the new term to work together to ensure learning communities with the</p>	<p>Action: RD organise digital peer practice sessions and send info/invite to all partners.</p> <p>Action: RD add to agenda next meeting. Planning</p>

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	greatest need for space are can access the limited space wither public, community or private spaces. Working together rather than competing.	needs analysis learning space.
5	<p>Partner Learning Opportunities Updates and Needs to Know:</p> <p>Employability Officer Update: Chris highlighted Still no face to face contact allowed. They are hoping to have virtual meeting rooms set up soon. Assessments of referrals that were on hold are now taking place over the phone, the assessment is then sent out and to be formally agreed. After this, they have an action planning meeting to look at how they can help them move forward, be it employment, education, or volunteering. They have been utilising Teams to look at job applications so they can edit it together. Zoom is preferred but the council prohibit this in setting it up due to confidentiality / security.</p> <p>Citizens Advice Bureau CAB Update: Claire highlighted they are also providing services online, Zoom, phone etc. Zoom has been cleared by insurers, and new zoom settings are deemed efficient. This is working well. Client numbers are really high, and vols are still not working, so capacity is stretched. Current focus for support with high volume or requests is redundancy and 0 hour contracts, as well as growing debt etc. Banff satellite office is on hold, this is under review. The Turriff office is not fit for clients due to no ventilation. There are small numbers of staff in the main office, but predominantly working from home. A key issue is being stuck in own bubble due to being so busy, this has taken away from external work and partner sharing. Claire highlighted this seems to be normal of all organisations, which was met with general agreement. BLLCP sharing opportunity is valued.</p> <p>Skills Development Scotland: Eleanor SDS highlighted work with YPs who have left school is ongoing. The helpline is still open & people can use this if impacted by Covid-19 & My World of Work website.</p> <p>NESCOL are running a 'ready steady study' for those who are going to college but may need a little more support i.e. care leavers. And will focus on study skills etc. https://www.nescol.ac.uk/ready-steady-study/</p> <p>Plans are in still in progress for the new term but it's likely learning will be blended with students not in all the time and term starting a week later than normal. Student support could be contacted.</p> <p>SDS are generally trying to contact as many as possible, but this only works if they have up to date contact information, and their records need to be accessible through SEEMIS for SDS to contact, however, Elinor can act on referrals from other agencies if permissions are in place to do so – these need to be passed by services.</p> <p>Banff & Buchan Tackling Poverty Hub: Roisin CLD & her colleague Sandra (Fraserburgh LLCP Chair) are joint chairing a new tackling poverty group which will sit alongside a communities and health & wellbeing hub and form part of the community planning structure. R&S are chairing the tackling poverty hub because the links to LLCPs in the areas and so they can work together to ensure added value rather than duplication. More info will follow but initial proposals are around sharing good practice across the areas and potential joint projects. First meeting expected in mid to late September.</p>	<p>Action: RD to look at improving info sharing between partnership meetings</p> <p>Action: ES Share Links Ready Steady Study</p> <p>Action: RD keep partners informed and appropriately involved as B&B Area Hubs progress. Standing agenda item.</p>
Proposed Agenda Next Meeting:		
	Matters Arising: Actions from previous meeting/this minute.	

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	Community Works Update (Discussion Groups TBC) Young People & Families Subgroup Update (Discussion Groups TBC include 16-18yrs Independent Living CD) Spaces for Learning Partner Sharing-Useful to knows
Date, Time & Venue Next meeting	
	Teams Meeting Thursday 10th September 9.30pm-12noon (With Comfort Break 10.45am)